

The Tree Community

Read or listen to Chapters One through to Five. Many different creatures share the spruce, but each experiences it in a different way.

Who shares the spruce?

Choose four creatures from Chapters 1 and 5. Describe where each lives or spends time, and explain what the tree provides for it.

Resident	Where in the tree?	What does the tree provide?

Different places, one community

Compare how two residents use the spruce.
Explain one important difference and one thing they have in common. Use details from the story.

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In Chapter 5, Strigo discovers creatures she had hardly noticed. Explain why these smaller residents are part of the community, even if Strigo rarely sees them.



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Name: Date:

Look Again



Strigo begins to notice other creatures under the bark and among the branches.

Map the community

Draw a spruce tree and label at least FOUR residents in their different places - not Strigo and Rusty; choose from the other characters.

Make a connection.

Write one sentence explaining how two of the residents you have chosen are connected.

Look beyond the obvious.

What might we miss if we notice only the biggest or loudest members of a community? What can this teach us about listening to people whose experiences of a shared place are different from our own?

Name: Date:

When Home Is Lost

Read or listen to Chapters Three and Four. The spruce is taken from the forest, and its residents respond in different ways...

What are Mamma and Pappa thinking?

Why might they return to the forest even when the tree has been cut down and Strigo is in it? Use information from the story to help you.

Why do familiar places matter?

Name some of the other characters, who remain in the forest and who are affected by losing the tree. Strigo and Rusty retreat to places that used to feel safe. Explain why a familiar place might still seem comforting when everything around it is changing.

Character	How they are affected and what do they do?

Imagine you are one of the creatures travelling with the tree.
Write a short paragraph describing what has changed, what you miss and what you hope will happen. Include details that fit the character and the story.

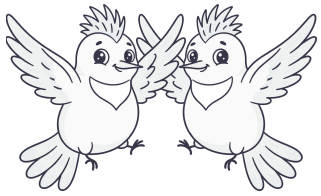
Name: Date:

Look Again

One creature hides, another tries to help, and another holds on. Why would it be unhelpful to assume that every creature needs exactly the same kind of comfort?

Name: Date:

Through Another's Eyes



Read or listen to Chapters Nine to Eleven and Chapter Thirteen. Aves and Nanna both care about the animals, but see the problem differently.



Why does Aves want the animals to return home together?

Why does Nanna think the animals may need different places?

Nanna helps Aves to think about their different needs. Describe what she understands, using a detail from the story for each.

Creature	Needs

Can Aves and Nanna both care, even though they think differently about what could or should happen to the other creatures?

Name: Date:

Look Again



Imagine Nanna writes a short note to Aves after their visit. What will she say?

Show that Nanna understands Aves's concern, while explaining why different animals may need different kinds of help.

Choose Rusty or one of the tiny tree residents. What might that creature want Aves and Nanna to understand? Explain how its viewpoint could change the conversation.

Name: Date:

Strigo's Courage



Read or listen to Chapters Ten and Eleven of The Remembering Tree. Strigo is rescued and she and Rusty must separate.

Find two details from Strigo's rescue and care that show she is frightened or uncertain. Explain why she can still be described as courageous.

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Strigo can still be described as courageous because...

Help Can Feel Unfamiliar

Why might Strigo be afraid of the people trying to rescue her? Explain the difference between someone's helpful intention and how their actions may feel to Strigo.

Compare the help given by the wildlife carers with Rusty's gesture of offering an acorn.

What does each action provide, and why might both matter?

Name: Date:

Look Again



Bravery isnt always doing everything alone.

Finish this thought.
A small act of kindness matters because…

Think of a fictional character who needs help with something difficult. Pretend you are them and write a letter or record a voice note asking someone they/ you know to help.

Explain how asking for, or accepting help could be a courageous choice.

Name: Date:

Everyone Has A Place



Read or listen to Chapters 12 - 14 of The Remembering Tree.

Rusty's search for belonging.

Describe two difficulties Rusty faces as he tries to find a place in the city. Use details from the story to explain how he might feel.

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Consider the grey squirrels.

Why might the grey squirrels be cautious about Rusty? Explain their possible viewpoint without assuming they are simply unkind.

Reason 1	Reason 2

What does making room mean?

Explain how the squirrels gradually begin to share space. Why is this a more realistic ending than saying that they all immediately become best friends? Use an example from Chapter 14.

Name: Date:

Look Again



Belonging without being the same

Imagine a new pupil wants to join an established group.
Suggest two respectful ways the group could make room while recognising that people may have different needs and preferences.