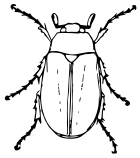
Name: Date:

A Home in a Tree





Read or listen to Chapter One of The Remembering Tree. Think about what makes the tree special to the creatures who live there.

1 **What makes Strigo's tree special? Find one example from the story for each idea. You can use words or short phrases.**

- ☐ A memory Strigo has of the tree
- ☐ Someone important to Strigo
- ☐ A place in the tree where Strigo feels safe

2 **Who lives in the spruce?**

Choose three creatures. Write where they live and what they do in the spruce.

Creature	How they use the tree

3 **Why does Strigo think that this is her home more than any other tree? Use details from the story to help you.**

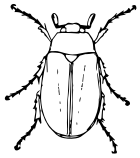
_____

_____

_____

Name: Date:

Look Again





Why do you think the creatures chose this tree as their home?

1. **I think the spruce is home to Strigo because...**

2. **Moss is slow and Rusty is quick. They are very different creatures, but both belong in the same tree. What does this teach us about belonging to a community?**

3. **Mamma says, "I think it makes us the tree's." What do you think she means?**

Name: Date:

Strigo's Feelings



Read or listen to Chapter Two of The Remembering Tree. The creatures find a strange, red mark on their home. Look for clues about how they might feel.

1 **What is Strigo thinking?**

When the humans return, Strigo finds it difficult to sleep. Why might this be?

2 **Find the feeling clues**

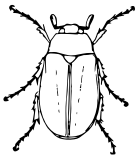
Choose a feeling for each character. then write a word, action or short quotation from the story that helped you to decide.

Character	Feeling	Clue

3 **Rusty is fascinated when the humans measure the tree. Strigo is less sure. Explain how they can feel differently about the whole event?**

Name: Date:

Look Again







The red mark affects Strigo more than Rusty. Choose other creatures in the spruce. How might those creatures feel and what could a friend do to help?

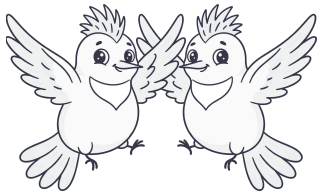
1



2 **Could one character feel two emotions at once? Give an example from Chapter Two and explain why you think this.**

Name: Date:

When Things Change



Read or listen to Chapter Three of The Remembering Tree. The spruce begins to shake and the creatures must respond to an unexpected change.

1 **Strigo returns to her familiar roost even though the tree is changing. Explain why she might do this and include one detail from the story.**

- [ ] A detail
- [ ] A reason

2 **What does each creature do when the tree is being cut down?**

Write an action from the story and what it might tell us about the creatures feelings.

Action	Feeling

3 **Imagine Rusty has found Strigo and she feels frightened. Write two things he could say to support her - try not to promise something he can't know.**

_____

_____

_____

_____

Name: Date:

Look Again



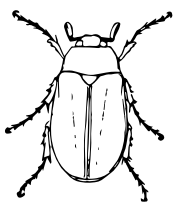




1 **Rusty and Strigo both hide in places that have always felt safe. Why might two very different creatures react in a similar way when things suddenly change?**

2 **Moss holds on while Commander Crunch retreats beneath the bark. Explain why both reactions can make sense.**





Name: Date:

Small Acts of Kindness



Read or listen to Chapter Four of The Remembering Tree. Strigo and Rusty are travelling far from home. They discover that kindness can be quiet or practical.

1 **Spot the kindness. What does each character do to help?**

- [ ] Strigo
- [ ] Rusty
- [ ] Strigo and Rusty together

2 **Read between the lines**

Rusty does not tell Strigo that everything will be alright. Instead, he sits beside her. Why might this be a kind thing to do?

How is this different from the way Rusty and Strigo help Saffron and Honey?

3 **Imagine a new pupil is sitting alone at playtime and looks unsure what to do. Write two kind choices. Remember, people don't always want the same kind of help. How could you find out what the pupil would prefer?**

_____

_____

_____

Name: Date:

Look Again





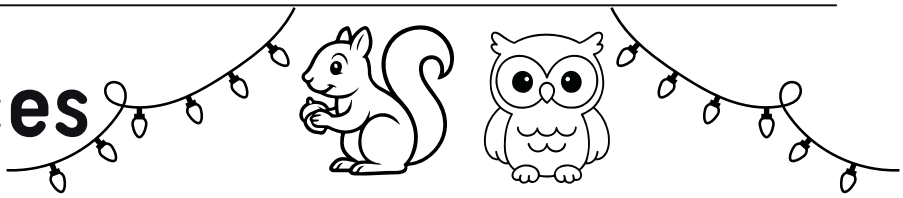
Strigo and Rusty can't put everything back the way it was. But they can still help each other.

1 **Finish this thought.**
A small act of kindness matters because…

2 **Can being quiet and listening sometimes be kinder than giving advice? Explain.**

Name: Date:

Aves Notices



Read or listen to chapter nine of The Remembering Tree. Aves visits the Christmas tree with Nanna. Most people look at the lights, but Aves looks between the branches.

1 **What did Aves notice? Number these events in the order they happened.**

- [ ] Aves and Nanna tell someone working near the tree.
- [ ] Aves sees a red squirrel
- [ ] Aves spots an owl among the branches.
- [ ] Aves wonders whether the animals travelled with the tree.

2 **Be a reading detective**

Aves asks, “What if they came with the tree?” What two clues make her wonder about this?

Clue 1	Clue 2

3 **What does this tell you about Aves?**

_____

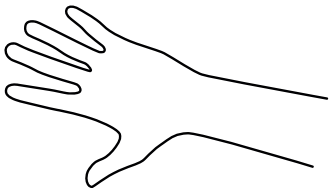
_____

_____

Name: Date:

Look Again





Aves does not try to reach the owl herself. What does she do instead? Why is this a sensible choice?

1 **Imagine you notice a wild animal that may need help. Write one safe thing you could do.**

2 **Thousands of people look at the tree, but Aves looks between its branches. What is the difference between looking at something and really noticing it?**

3 **At first some adults do not understand the concern. Why might Aves and Nanna keep trying to find someone who can help?**